

Supporting English Learners:

Compliance and Success

As we move further into the school year, it is important to ensure that our English Learner (EL) students are not only identified and served correctly, but also fully supported in their academic growth and family engagement. Federal law requires schools to provide equitable access and meaningful opportunities for ELs to succeed.

Key Compliance Reminders

- **Timely Identification:** Students must be screened and identified as ELs within 30 days of enrollment (or 2 weeks if enrolled after the start of school)
- **Parent Notification:** Families must receive written notification of placement, program services, and their rights in a language they can understand.
- **Documentation:** Ensure that EL documentation is accurate and accessible for monitoring and audit purposes, including Home Language Surveys, parent letters, and Language Service Plans.

Instruction and Family Engagement

Support ELs by encouraging classroom scaffolds and monitoring progress. Engage families through interpreters, translated materials, and inclusive school activities that honor their voice and culture.

By supporting English Learners, we uphold equity and ensure every student has meaningful access to instruction and a true sense of belonging.